High Resolves Global Leadership Program
Overview of Student Participation

Introduction

The purpose of this document is to provide both students and parents/guardians further information on the benefits of participating in the High Resolves Global Leadership Program and also expectations and commitment required for students to be involved.

What is High Resolves?

High Resolves is a not-for-profit, non-religious educational initiative that has worked with more than 80,000 students across Australia over the past 10 years. High Resolves programs help provide students with the motivation, skills and confidence they need to begin to tackle the many complex challenges they face as the leaders of tomorrow.

The High Resolves Global Leadership Program features leadership skill development workshops and the opportunity for students to practise and enhance leadership skills through hands-on social action projects to benefit their schools and communities. This program is delivered by professionally trained and experienced youth facilitators in the school. All participants also have the opportunity to attend the High Resolves Annual Leadership Summit held at a university campus.

Further information on High Resolves is available on our website www.highresolves.org.

Why participate in the High Resolves Global Leadership Program?

The High Resolves Global Leadership Program provides students the opportunity to develop a range of social and leadership skills that will equip them to better manage themselves and lead other people. Some of the core skills expected to be developed from this program include:

• **Conflict Resolution and Negotiation** – how to handle difficult situations through to a positive outcome
• **Collective Action** – how to influence groups of people to work together on a common goal
• **Project Management** – how to effectively and efficiently drive positive change
• **Public Speaking** – how to structure communication to influence large groups of people
• **Team Dynamics** – how to work effectively in a team
• **Individual Leadership** – how to develop the confidence to inspire and lead others

The skills developed through the Global Leadership Program are also important in assisting students to be better prepared when the time comes to seek employment or start university.
What will students in the Year 9 Global Leadership Program do?

In Year 9, students initially participate in a one or two-day intensive workshop exploring their role as a global leader and developing skills to be an effective global leader.

Students then consolidate their newly developed skills to create and drive some form of improvement within their school community through a School Action Project over a full-day Project Initiation workshop and three half-day Project Working Sessions. This project will typically run from May to August.

What will students in the Year 10 Advanced Global Leadership Program do?

In Year 10, students participate in an initial Advanced Global Leadership workshop to further develop their leadership skills in areas such as effective decision making, giving and receiving feedback and how to create and deliver a powerful narrative.

They then undertake a challenging real-world social action project that drives change in the wider community (i.e. local, national or global) over a full-day Project Initiation workshop and four half-day Project Working Sessions. Students may also have the opportunity to work with business mentors during these projects. This project will typically run from March to June.

In Year 10, leaders will also typically facilitate two separate days of the Global Citizenship Program delivered to Year 8 students. This typically involves one day in Term 1 or 2 and one day in Term 3. This provides students a real situation in which they can practise their leadership skills on a small group of Year 8 students and reflect on their effectiveness at various points throughout the day.

Annual Leadership Summit

As a participant in the Global Leadership Program, students will be eligible to participate in the High Resolves Annual Leadership Summit that runs for a full day in Term 4.

The Summit is hosted in major universities in each state and provides all of our Year 9 and 10 students with the opportunity to meet and work with students from other schools and also hear from a range of inspiring leaders.

Who else is involved in delivery of the Global Leadership Program?

Business Mentors

Each school leaders group will be aligned with a dedicated High Resolves Program Manager and also potentially a team of business mentors where suitable experienced volunteers are available. The team of business mentors will consist of experienced business professionals and they will collectively provide support to students for the duration of their project.

Most Project Working Sessions with business mentors will be conducted at the school but occasionally students will be offered the opportunity to hold their sessions in a corporate office. All sessions will be conducted under the supervision of school staff and parent/guardian consent will be sought if this opportunity arises.

Community Service Organisations

If students choose to work with a community service organisation, a representative of the relevant organisation may attend Project Working Sessions with the students.
Electronic Communication with Students

High Resolves Program Managers, business mentors and representatives from community service organisations may also provide feedback and support to the student groups through email and other public social networking media.

Any electronic contact will be in a group context and no individual one-to-one contact will be allowed. Students are required to provide both their school student email address and also their personal email address and mobile number to enable efficient delivery of communications and documents during their projects (i.e. experience has shown that most students do not regularly check their school email accounts and therefore miss out on key project communications). All contact with mentors and community service organisations will cease at the end of the project.

Please note that bulk text messages to student mobile numbers may also be issued for reminders of major project milestones and to notify students in bulk about leadership based events. No direct individual student contact will be allowed at any time either to or from High Resolves.

Students may be requested to complete online surveys related to their leadership experience during and after completion of the program. Students may also be notified of additional leadership related events or opportunities by High Resolves via electronic media during and after completion of the program to support ongoing leadership skill development but please note that parental/guardian consent will be sought for any events that will run outside of school.

Recordings of the High Resolves Program – “Permitted Purpose”

Photographic, audio and video recordings of High Resolves program sessions may be taken for the purpose of building an image and video library to promote the High Resolves programs or student-led social action projects ("Permitted Purpose"). Selected images and footage may be used in marketing and promotion initiatives including exhibitions, trade show displays, printed collaterals, websites and documentary films. Any students participating in the High Resolves Program may be included in these images and recordings. Parental/guardian consent for High Resolves to create and use these images and recordings is therefore a condition for participation by a student in the High Resolves Global Leadership Program. Note that High Resolves will not release any contact details to any other party or use the details for any other marketing purposes.

By providing Participation Consent, any intellectual property rights in any photographic, video, audio and any other form of electronic recordings created for the “Permitted Purpose” by High Resolves or its employees or agents will unconditionally be assigned to High Resolves.

By providing Participation Consent, High Resolves and its employees and agents will be released from liability for the creation, reproduction, exhibition and distribution of any musical, textual or graphic materials that may contain student images, biography, voice, musical or theatrical performance, for the “Permitted Purpose”.

By providing Participation Consent, High Resolves is authorised to use and reproduce any such musical, textual or graphic materials for the “Permitted Purpose” without acknowledgment and without being entitled to remuneration or compensation.

It is not compulsory for students to participate in any recording activity so students always have the option to exclude themselves if they don’t want to be included (i.e. students will be responsible for ensuring they exclude themselves as and when appropriate).
Privacy

Student information collected on the Participation Consent Form will be held by High Resolves (ABN: 73 127 699 978) and will not be released to any third parties. This information will be only be used for the effective running of the High Resolves programs.

What is expected of High Resolves program participants?

Behaviour Expectations

Students are expected to commit to provide leadership to the school and community and to act as a positive role model. Students should agree to participate in the program with enthusiasm, energy and integrity. This program will involve a group of approximately 30 students and all participants must be respectful of the leadership development needs of the other participants.

Time Expectations

In addition to the scheduled leadership development sessions conducted by High Resolves, it is also expected that students spend approximately an hour of their own time during each week of the project to help make their project a success and to maximise their learning from the experience. This additional hour may commonly be in the form of student teams meeting during a lunchtime period to work through actions with their peers, through online forums or independent research.

Participation Expectation

Students are expected to attend and actively participate in every program session and the Annual Leadership Summit.

Students will be asked to leave the program if they are clearly not attempting to adhere to any one or more of the expectations set out above. Where applicable, students will be given two formal warnings before program participation will cease.

What do students get on completion?

Upon completion of each year of the Global Leadership Program, students that have actively participated throughout the program will be awarded a Certificate of Achievement including confirmation of the skills they have developed. This certificate can be used as evidence of community service involvement and of formal leadership training.

All participants in this program will have the opportunity to continue to receive global leadership related information through High Resolves social media. Students who have completed the program may also be given the opportunity to participate in leadership related activities after completion of the program.